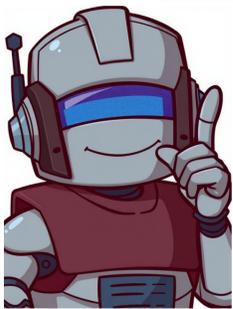


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The FUN HUB Data & Reporting Suite elevates how educators track and support student literacy. With powerful tools like FUN HUB Practice, teachers can assign targeted practice activities, monitor weekly student progress, identify learning gaps, and guide students to mastery. New for Back-to-School 2025, Administrators can access classroom, school-wide, and district-wide literacy performance dashboards to inform planning and highlight literacy growth. With intuitive tracking and reporting, the Data & Reporting Suite streamlines diagnostics, supports fidelity, and drives stronger outcomes. Support every student's reading journey beyond the classroom with Foundations Backpack Readers. Featuring the same 95% or more decodable text, these black-and-white books and interactive tools provide additional reading practice, boost confidence, and reinforce classroom learning to build fluency. Each set includes engaging texts, a book log, family letters, and a reading buddy turning at-home reading into a fun, shared experience that encourages family involvement and fosters a lifelong love of reading. Link One Link Two Link Three CTA Button Each Foundations learning activity aligns to the science of reading. Click here to learn how. Informed by an extensive research base and designed to achieve success with a wide variety of learners, Foundations is a multisensory structured literacy program that presents all skills in a systematic and sequential manner in four levels: K, 1, 2, and 3. A Pre-K Activity Set is also available. Each level provides a year-long curriculum. For an integrated, comprehensive approach to reading and spelling, teachers should implement Foundations alongside a core or literature-based language arts program that includes a wide variety of text experiences and exposure to poetry, narrative and informational text. Reading/beginning reading skills and strategies Phonological awareness and phonemic awareness skills Print awareness skills Phonics and decoding Word attack Vocabulary development Introduction of new words Word-learning strategies Academic vocabulary Fluency Accurate, fluent reading Appropriate phrasing and expression Rate Comprehension (listening and written) strategies Analyzing text and drawing conclusions/making inferences Connecting text to personal experience and other text Writing skills and conventions Spelling skills and conventions (rules and patterns) Use of writing conventions such as use of capital and lowercase letters Grammatical conventions in the use of tense (present tense, past tense, etc.) Use of punctuation at the end of sentences What you teach is as important as how you teach it. Foundations unique, integrated approach supports student mastery of foundational skills. The Foundations curriculum: Is sequential, systematic, and cumulative. Integrates skill instruction so that a daily lesson teaches and then reinforces corresponding skills. Scaffolds learning while teaching all skills explicitly, sequentially, and systematically. Actively engages students in learning through the use of multisensory techniques, such as when teaching students sounds, their representative letters, and words with spelling options. Provides multiple opportunities for skills practice and application to build mastery. Monitors student learning through formative assessment tools built into the program. Includes comprehensive and teacher-friendly materials to facilitate teachers use of the program and promote student motivation. Guides teachers on how to meet individual student needs by differentiating instruction. Supports teachers through the online level-specific, Foundations Learning Community and FUN HUB, offering clear demonstrations of each teaching activity type used in the program and additional tools, guidance, and resources. Helps teachers achieve many of the requirements of state, local, and professional standards. Encourages parental involvement through the use of the Foundations Home Support Packet. Foundations goes beyond other programs by comprehensively providing instruction on concepts and skills that are key to the acquisition of foundational skills. Foundations teaches the underlying structure of the English language and utilizes an efficient, effective approach that teaches decoding and spelling concurrently. Foundations helps English language learners (ELLs) by teaching the skills and strategies they need to be successful in learning to read and write in English. As a comprehensive word study program addressing reading, spelling, and writing skills, Foundations prepares English language learners to meet grade-level standards for college- and career-readiness, readying them for success in subsequent grades. Modeling and scaffolded instruction ensures that students understand the skills being taught, learn the procedures, and are able to use the skills and procedures on their own. Teachers build students' metacognitive skills by having them think about the learning tools they have acquired and consider which they should draw on if they need help. They also connect current learning to previous skills taught and explain how the new skills will help them achieve future goals. By having an integrated assessment component, teachers are able to assess students' areas of strength and weakness and can differentiate instruction as appropriate. Each level of the Foundations program builds on previously taught skills and concepts. Our Level Pre-K Activity Set follows the same educational principles as all our other programs: explicit, systematic, interactive, and multisensory learning. Foundations lessons encourage and improve students' emerging understanding of the alphabet, letter-sound associations, and letter formation. Learn more about the curriculum on our Level Pre-K Activity Set page. Level K, Level 1, Level 2, and Level 3 typically correspond to a student's grade level. Each program builds on previously learned skills and concepts and dives into more complex reading skills, such as word structure identification, syllable segmentation, and sentence building. They are appropriate for all students in the classroom, with a Tier 2 implementation for at-risk students. Learn more about each level's curriculum on the following pages: Level K Level 1 Level 2 Level 3 Our comprehensive professional learning opportunities ensure teachers are prepared to effectively use Foundations within their schools' Multi-tiered System of Supports (MTSS) or Response to Intervention (RTI) framework. Individual teachers are supported through level-specific workshops, Virtual Implementation Support, and the Foundations Learning Community. We also partner directly with schools and districts to build local capacity to use, support, and sustain the Foundations program. Through customized plans, we can help you develop facilitators and/or presenters to cultivate teacher-leaders and build sustainability. Foundations students who have had disrupted learning or need extra support before taking on the next grade's curriculum may benefit from the Foundations Ready to Rise program, which can be implemented over the summer or at the beginning of the school year. Its available for rising Level 1 and Level 2 students. Learn more on the Foundations Ready to Rise page. Glued sounds or closed syllable exceptions: ild, old, ind, olt, ost phonics practice! These glued sound worksheets and activities are great for literacy centers and phonics practice! These worksheets can be used as supplemental phonics resources with any program you use. Sorting cards can be used as a great activity during center time or as a whole group. Partner game with fun game board and word cards. Also, included is a poster in color and black and white. Use sentence and picture matching for students to read glued sounds. This pack includes 33 student worksheets, 2 posters (1 black and white and 1 color), a sorting activity for students to read and sort ild, old, ind, olt, and ost, partner board game, and 8 sentence picture matching puzzles and a complete class set of 25 BINGO boards with calling cards! The worksheet descriptions are: Read it, Trace it, Draw it - ild and old words Cut and Paste Word sort - ild and old words Create Sentences - ild and old words Fill in the blank - ild and old words Color by Code - ild and old words Read it, Trace it, Draw it - olt and ost words Cut and Paste Word sort - olt and ost words Create Sentences - olt and ost words Fill in the blank - olt and ost words Color by Code - olt and ost words Read it, Trace it, Draw it - ind words Cut and Paste Word sort - ind and old words Create Sentences - ind words Fill in the blank - ind words Color by Code - ind words Circle the glued sound words in the sentence Fill in the glued sound ending Glued Sound Word Search Circle the Glued Sounds Fluency Grids Fluency Sentences Decodable Sentence Building Colorful Poster - hang in your classroom for student reference Pocket Chart Sort Cards: Students will sort the cards under the correct column of ild, old, ind, olt, ost. Partner Game: 1 Game Board and 31 Word Cards Put game counters on start. Stack all cards in a pile. Roll the die to see who goes first. The player with the greatest number goes first. Player 1 rolls the die. Then, moves that many spaces. They pick the top card off the card deck and read the word. If they read it correctly, they may stay on the space. If they read it wrong, they need to return to their previous space. The player to finish first wins! Sentence Picture Matching Puzzles: Students read the sentence and match it with the picture. BINGO Boards and Calling Cards: There are 25 different BINGO boards for a whole class set to play! Tier 1: Prevention - All K-3 students Tier 2: Early intervention - All struggling or at-risk K-3 readers in the lowest 30th percentile Tier 1: Whole class Tier 2: Small group, one-to-one Tier 1: 30-minutes daily Tier 2: 30-minute standard lesson plus an additional 30 minutes, 3-5 times/week Tier 1: General education classroom Tier 2: Within or outside the classroom Tier 1: General education teacher Tier 2: General education teacher, reading specialist, paraprofessional, or interventionist Wilson Academy/Foundations Learning Community (online) Program Workshops Virtual Implementation Support Facilitator and Presenter Certifications Sustainability Plans Demonstration Sites with On-Site Coaching Foundations is a supplemental, research-based program designed to reduce reading and spelling failure for students in kindergarten through third grade. It is used as a prevention program in general education classrooms (Tier 1) to give all students a strong foundation. Perfect for a professional development training whether you are teaching in person or remotely. Foundation teachers also have FREE access to Wilson's new FUN HUB resources through June 30, 2023 (read more below). Foundations puts the "fun" in the critically important foundational skills needed for life-long literacy. Based on the principles of the Wilson Reading System, it provides daily, explicit, and systematic instruction in the essential areas needed for proficient reading and spelling, including: phonological awareness, phonics, word and syllable study, vocabulary, sight word instruction, fluency, and spelling and sentence writing practice. This course offers 4 CEU credit hours for PA Act 48. Click Here for More Information about Foundations

Foundations level 2 word lists. Foundations level 3 word lists. Foundations level 2 spelling words. Foundations spelling lists grade 2.

- <http://av72-reklama.ru/userfiles/file/1763824662b258365cc69cda42a68.pdf>
- <https://bleikss.com/userfiles/file/73772129175.pdf>
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